



I'm not robot



I am not robot!

Commonly cited symptoms include frustration, disabling anxiety, extreme exhaustion, feeling This study aimed to identify academic burnout's association with both problematic internet use and specific health-risk behaviour among higher education students This study examined the factor structure and measurement invariance of the Oldenburg Burnout Inventory (OLBI) across different groups (German employees vs. Maslach Burnout The Effect of School Burnout on Academic Achievement and Well-Being in High School Students: A Holistic Model Proposal** Mehmet Buğra ÖZHAN1*, Galip YÜKSELTeacher Academic Involvement Scale, the Maslach Burnout Inventory-Student Survey, the Academic Achievement (GPA), and the EPOCH Measure of Well-Being (EPOCH)The BABQ is designed to measure academic burnout among students. It assesses three main areas: academic exhaustion, academic cynicism, and academic inefficacy. The questionnaire consists of items, rated on a point Likert scale ranging from "completely disagree" to "completely agree." The BURNOUT ASSESSMENT TOOL (BAT) is a scientifically validated questionnaire that allows you to determine the risk of burnout quickly and at a glance Abstract: This paper introduces a new definition for burnout and investigates the psychometric properties of the Burnout Assessment Tool (BAT). Although the Maslach Burnout Inventory (MBI) is the most commonly employed measure of burnout, researchers have been troubled by some of its psychometric limitations Schaufeli, Leiter, and Maslach () describe students experiencing academic burnout as manifesting emotional exhaustion, depersonalization, and reduction of personal Academic burnout is defined as a feeling of exhaustion due to high academic requirements and demands, which makes learners develop negative attitudes and , · The present study examines the relationship between academic burnout and quality of learning experience and self-efficacy among undergraduate students. The The study aimed to analyze the structure and reliability of the newly developed Univer-sity Demand-Resource Questionnaire (UDRQ) and to explore the links between its One of the Articles (The association of academic burnout with self-efficacy and quality of learning experience among Iranian students) mentions that: Bresó et al. () Academic burnout is a condition where students feel tired due to academic demands, reduced interest in lectures, feel pessimistic, and have feelings of inadequacy and In addition, a burnout questionnaire using Maslach Burnout Index (MBI) was used in the study to measure the student's psychological assessment of burnout. In a prior qualitative study, practitioners were interviewed about their conceptualization of burnout (part 1) Schaufeli, Leiter, and Maslach () describe students experiencing academic burnout as manifesting emotional exhaustion, depersonalization, and reduction of personal accomplishment. German students) and tested academic This paper concerns the psychometric evaluation of the Polish version of a self-report questionnaire to measure burnout.