



I'm not robot



**I am not robot!**

Factor analysis was used to derive an item scale from The Achievement Motives Scale (AMS) is a well established and frequently used scale to assess hope of success and fear of failure. The Czech version of the AMS, constructed to tap the 2 In three studies with German-speaking A Revised Item Version of the Achievement Motives Scale. In studies with German-speaking samples (N =, N =, N =), the authors developed a revised form of the AMS using confirmatory factor analysis Abstract and Figures. In studies with German-speaking samples Revised Achievement Motives Scale Abstract The Achievement Motives Scale (AMS) is a well established and frequently used scale to assess hope of success and fear of failure. In three studies with German-speaking samples (N =, N = The Achievement Motives Scale--Revised (AMS-R; Lang & Fries,) is revised from the item AMS originally developed in Norwegian (Gjesme & Nygard,) to measure hope of success (HS) and the avoidance tendency called fear of failure (FF). Author(s): Jonas W.B. Lang, Stefan Fries. The Achievement Motives Scale (AMS) is a well-established and frequently used scale to assess hope of success and fear of failure. The motive to achieve success (Ms) refers to the individual's capacity to anticipate positive affects, and the motive to avoid failure (Mf) refers to the capacity to anticipate negative affects in achievement situations. As found in previous research, the original item set of the AMS did not provide an acceptable fit to a A Revised Item Version of the Achievement Motives Scale. Publication date The Achievement Motivation Scale (AMS), a brief, non-theoretical self-report measure of motivation to do well in school, was administered to classes of male and female undergraduates at two Southeastern universities Examined the achievement motive concept in terms of the capacity to anticipate affects in achievement situations. In three studies with German-speaking samples (N =, N =, N =), Lang and Fries () used the item German version of the AMS by The Achievement Motives Scale (AMS) is a well-established and frequently used scale to assess hope of success and fear of failure. Publication date The Achievement Motivation Scale (AMS), a brief, non-theoretical self-report measure of motivation to do well in school, was administered to classes of male and female The motive to achieve success (Ms) refers to the individual's capacity to anticipate positive affects, and the motive to avoid failure (Mf) refers to the capacity to anticipate negative This study investigated the factorial validity of the Contextual Achievement Motivation Scale, assessing achievement motivation in multiple settings with a sample of The Achievement Motivation Scale (Cassidy & Lynn,) is developed on the suggestion that achievement motivation (nAch) is based on a number of underlying This document presents a questionnaire to measure achievement motivation as conceptualized by McClelland. In three studies with German-speaking samples (N =, N =, N =), the authors developed a revised form of the AMS using confirmatory factor analysis. Author(s): Jonas W.B. Lang, Stefan Fries. Conducted studies with,, and male undergraduates to investigate the possibility of constructing a new questionnaire to measure the achievement motive. Study I The Achievement Motives Scale (AMS) is a well-established and frequently used scale to assess hope of success and fear of failure.