



I'm not robot



I am not robot!

The number of students arriving at school not fully proficient in English has grown enormously over the past half-century. Written specifically for K-12 educators, this accessible book explains the processes involved in second-language acquisition and provides a wealth of practical strategies for teaching reading to English Language Learners: Differentiated Literacies. A Reflective Guide. It addresses the need for current information on how to most effectively approach the literacy needs of English learners. Each describes similarities and differences in learning these components of reading in a first language compared to learning them in English as a new language. A practical, research-based guide, Teaching Reading to English Language Learners gives ESL teachers and grade-level teachers the information and strategies they need to Teaching Reading to English Language Learners: Differentiating Literacies, 1/e. This practical, research-based book blends theory and practice to provide grade-level and Guiding teachers on how to meet the needs of culturally and linguistically diverse students, celebrated authors, Socorro Herrera, Della Perez and Kathy Escamilla stress that Reading instruction for English language learners. Thomas S. C. Farrell. Citations. About This Bookxxvi, pcm Includes bibliographical references and index Guide to pronunciation in this bookBig ideas and research that guide the professionFirst-language influence in second-language acquisitionELL oracy: listening comprehension and oral language developmentLearning to read, write, and spell words in English as a new languageUsing morphemes to learn vocabulary ReadingHandbooks, manuals, etc, English languageStudy and teachingForeign speakersHandbooks, manuals, etc Publisher Thousand Oaks, CalifCorwin Press Collection internetarchivebooks; printdisabled Contributor Internet Archive Language English Item Size Online exclusive offer eTextbook + Study & Exam Prep Pack ISBN Published \$/moISBN Published eTextbook ISBN Published \$/moISBN Published \$ /momonth term, pay monthly or pay \$ upfront. The focus is on providing tools for the English learner, such as teaching morphemes to learn new words, and understanding how new words are made in the English language. A practical, research-based guide, Teaching Reading to English Language Learner s gives ESL teachers and grade-level teachers the information and strategies they need to support second language literacy development with their Culturally Linguistically Diverse (CLD) learners, in addition to the program the school already has in place Teaching Reading to English Language Learners: Differentiating Literacies, 1/e. This practical, research-based book blends theory and practice to provide grade-level and ESL teachers with the tools they need to differentiate literacy instruction for ELL students Preface Teaching Reading to English Language Learners. This book discusses Literacy and the Culturally and Linguistically Diverse Student, This book helps teachers and students better understand each other's reading styles and develop strategies for promoting and promoting extensive reading for ELLs. Table of contents. Book details. Book preview. Buy now Theory blends with practice to give readers the tools they need support English language literacy development with their students in addition to the program the school has in place.