

III ContentsGoals of Floor Time InterventionGlossary of Floor Time TermsGreenspan's Model of Stages of Relating and CommunicatingSpecific Goal Behaviors and Strategies to Attain Them The Floortime Manual - Online. Interactive guide to Greenspan Floortime. II. Join in at the child's developmental level and build on her natural interests. I. Follow the child's lead. Examples of specific Greenspan Floortime techniques. Audio tapes with Dr. Greenspan's explanations Floortime strategies, to mastercapacity -Observation -Follow the child signals -Tuning to the emotion, rhythms and pace of the child -Co-regulation -Joint attention •Attune and compensate rhythms and pace of a child. Video examples of three types of play. Floortime meets children where they are and builds upon their Floortime techniques to address problem behav-ior and developmental issues for adults with severe delays. •Mirroring an emotions Following Challenging A current research study by Casenhiser, Stieben and Shanker at the Milton and Ethel Harris Research Institute at York University is investigating behavioral and neurophysiological outcomes of intensive DIR/Floortime, using both ERP and EEG measurements This comprehensive program includes working on all elements of the DIR® FloortimeTM model, the functional emotional developmental levels and the underlying, individual, neurological differences in processing capacities, thus creating those learning relationships that will help the child move ahead in their development What is Floortime? Video demonstration of basic steps to Greenspan Floortime. The Greenspan Floortime Approach is a system developed by the late Dr. Stanley Greenspan. Both listening to and watching a child are essential for effective observation. Step One: OBSERVATION. The Greenspan Floortime Approach is a system developed by the late Dr. Stanley Greenspan. Floortime meets children where they are and builds upon their strengths and abilities through creating a warm relationship and interacting Through your own affect and action, woo the child into engaging with you (go for the gleam in his eye). Five Steps in Floortime. Facial expressions, tone of voice, gestures, body Floortime strategies, to mastercapacity -Observation -Follow the child signals -Tuning to the emotion, rhythms and pace of the child -Co-regulation -Joint attention •Attune and FloortimeTM is a specific technique to both follow the child's natural emotional interests (lead) and at the same time challenge the child towards greater and greater mastery of A current research study by Casenhiser, Stieben and Shanker at the Milton and Ethel Harris Research Institute at York University is investigating behavioral and neurophysiological This comprehensive program includes working on all elements of the DIR® FloortimeTM model, the functional emotional developmental levels and the underlying, individual, The Manual includesshort video segments of Dr. Greenspan practicing Floortimepractice evaluations to assess your understanding of Floortimebonus audio clips of What is Floortime? Two brief case descriptions are provided which demonstrate Basic Principles of Floor Time.