



I'm not robot



**I am not robot!**

San Francisco: Jossey-Bass, Pp. xvii+ \$ ISBN In this well-written and carefully A Daoist understanding of reflective practice offers a non-Western philosophical basis to Schön's ideas and adds to the existing theories on reflection. They are complex and lack "right answers." Skillful , · Not long after, in my RP-oriented courses, I was introduced critical scholarship including Schön's () *The Reflective Practitioner*, Freire's () *Pedagogy of the Oppressed*, Isaacs' () *Dialogue and the Art of Thinking Together*, and Bohm's () *On Dialogue*. A skills and attitudinal component that concerns the actual performance of services to the client, using the underlying basic and applied knowledge. (24, Schein: *Professional Education*,) The researchers role is distinct from, and usually considered superior to, the role of the practitioner. (26) Donald A. Schön-*The Reflective Practitioner\_ How Professionals Think In Action*-Basic Books ().pdf PartThe crisis of confidence in professional knowledgeFrom technical rationality to reflection-in-actionPartDesign as a reflective conversation with the situationPsychotherapy: the patient as a universe of oneThe structure of reflection-in-actionReflective practice in the science-based professions Access-restricted-item true Addeddate Bookplateleaf Boxid IA City Eindhoven University of Technology Schön argues that the reflective practitioner can achieve 'an ethic of enquiry' (Schön, p.). The teacher's reflective practice transforms the duality of being teacher and learner into the single activity of a reflective self-educator Discover the world's , · PartUnderstanding the need for artistry in professional educationPartThe architectural studio as educational model for reflection-in-actionPartHow Schön's Model of Reflection. This article is part of a series of articles covering reflective practice and will look at who Donald Schön was and the ideas about practitioner self Semantic Scholar extracted view of "The reflective practitioner: How professionals think in action: Donald A. Schon, Basic Books, New York, " by Cynthia Stewart The problems that face professionals (physicians, lawyers, architects) are rarely straightforward and clear; they are complex and lack "right answers." My Personal Review: The problems that face professionals (physicians, lawyers, architects) are rarely straightforward and clear. In general, reflective practice is understood as the process of learning through and from experience towards gaining new insights of self and/or practice (Boud et al ; Boyd *Educating the Reflective Practitioner*. By DONALD A. SCHON.