

There are two interpretations of fair use: (1) the fair use of a copyrighted work, including such use by reproduction in copies or phonorecords or by any other means specified by that section, for purposes such as criti Copyright law and fair use directly influence many traditional practices in higher education, such as the use of course reserves, distribution of handouts, and the publication of The UW Library's guidance on Fair Use includes self-check and evaluation tools to help you think about fair use in your particular situation. Fair Use analyses apply to books When using copyrighted works in the classroom, it's essential to know what you can legally use, as well as when and how. Here's an overview of important copyright laws Given how nuanced copyright and fair use are and the complexities of digital use and sharing, these tips can help keep you in the safe zone Feel free to make copies for teachers fair use guidelines and copyright resources is available at in your school or district, or download a PDF version at Many educators and librarians ask about the fair use and photocopying provi-sions of the copyright law. The Copyright Office cannot give legal advice or offer opinions on what is permitted or prohibited. Academic librarians, including those at the University of Washington, recommend considering the four factors of Fair Use when advising on how to incorporate copyright protected materials into the classroom, whether live or virtual What is covered by copyright? What rights are protected by copyright and how do they affect use of copyrighted materials in courses? How long does copyright Intellectual Property, Copyright and Fair Use Guidelines. However, we have published in this circular basic information on some of the most important legislative In addition to helping schools steer clear of legal trouble, understanding the principles of fair use will allow educators to aggressively pursue new areas where technology and learning are ahead of the law, and to speak out when they feel their rights to copyright material have been violated Copyright law and fair use directly influence many traditional practices in higher education, such as the use of course reserves, distribution of handouts, and the publication of faculty and student research, as well as the use of video, multimedia and internet resources in teaching and scholarship Guidelines for Fair Use in Education. Child & Family Resources. ObjectivesProvide the background to help insure that instructors, consultants and In addition to helping schools steer clear of legal trouble, understanding the principles of fair use will allow educators to aggressively pursue new areas where technology and Section of the copyright code (i.e., fair use) allows students and teachers to use copyrighted materials without permission.