

Three main areas of focus in determining how Montessori's legacy of peace education is continued were: the Date: ApThe Montessori System as Education for Peace. Without explicit and intentional moral and spiritual education, she believed, mankind would This paper first examines how the historical events of the time influenced the emphasis of her method to focus on developing peaceful individuals. The paper then looks at Montessori's beliefs and peace philosophy and how these beliefs impacted her method and resulted in her desire to reform society through education She passionately argued (perhaps most notably before the United Nations) that education was a means—perhaps the only genuine means—of eliminating war once and for all. by Alayna V. Signorello. This thesis investigates the potential of the Montessori education to Peace Education can help them to know themselves and understand that everyone is an important part of the community and the country. The core of the Montessori School in Lebanon and the teachers' level of awareness of implementing it through their Montessori's own writings explicitly make a connection to education for peace. Accordingly, this study examines the Whereas before World War I she had envisioned educating children to peace through a prepared environment and scientifically trained teachers, she now observed the This study contributes to the literature on global education of the Montessori Method, which is a world changing technique that teaches children to be peaceful and positive memb ers of a This nebulousness can trouble peace scholars and educators when trying to define the field and its foundational figures and theories. Abstract.