



I'm not robot



I am not robot!

Vignettes, examples from field programs, and overcase illustrations further an applied understanding of every step [Download a PDF of this article.](#)

Abstract: Using the Campinha-Bacote model of cultural competence, this paper examines the integration of measures for enhancing internship students' knowledge, values, and skills for work with culturally diverse paper focuses on four constructs (cultural awareness, cultural knowledge, cultural encounter, This accessible guide begins by addressing questions about partnering with local service agencies and preparing for the first interview before it delves into juggling responsibilities and I hope the manual will be of help to you structure of the BSW Field Instruction program and the qualifications and responsibilities of the professionals who deliver Field Instruction to our students. Field Instruction policies and procedures, the selection of agencies and agency field instructors, field operations, and the evaluation of students are all a part of this manual

Written from the perspective of long-standing field director Urania E. Glassman, *Finding Your Way Through Field Work* is a practical guide that helps BSW and first and second year MSW students successfully navigate field work. This field instruction manual is designed to provide the field information needed for our students, our faculty and our field instructors.