



I'm not robot



I am not robot!

How can you work out the speed Dave travelled for different parts of his journey? Students will watch second videos and translate them into graphs with your help This popcorn graphs activity is one of my favorite ways to practice writing stories for graphs with my Algebra students Have students read the situation and sketch a graphing story. Your new puppy is playing catch. My family went on a day trip to the beach Graphing Stories Your new puppy is playing catch. The Jazz are playing basketball. You throw the ball and he returns in. Draw arrows to show which bits of the story connect to each paragraph. Graphing Stories. Graph the time on the x-axis and the distance the puppy travels on the y-axis. Sketch graphs from 'story' videos of everyday events to help students understand the basic features of graphs and how to interpret Graphing Stories Teacher Guide Desmos Loading Graph the man's elevation on the stairway versus time in seconds Add the girl's elevation to the same graph. How did you account for the fact that the two people did I created this graphing stories foldable for my Algebra students to glue in their interactive notebooks GRAPHING STORIES (name) time (seconds) time (seconds) The Stories of Graphs. GRAPHING STORIES (name) time (seconds) time (seconds) Graphs can be used to describe situations in stories. Graph the time on the x-axis and the distance the puppy travels on the y-axis The Watch the following graphing story. Prompt them to visualize both the story and what the graph will look like as they read the situation How can you tell when Dave stopped just by looking at the graph? The graph tells us a story, the story of a journey. Using the graph as a guide, drag each story action to its correct place in the story. Exercises 1-Graph the man's elevation This popcorn graphs activity is one of my favorite ways to practice writing stories for graphs with my Algebra students Graphing stories. They dribble at different speeds throughout the game This activity will help students make the transition from one-variable representations (e.g., number lines) to the TWO-variable representation of the coordinate plane. You throw the ball and he returns in. Emelie Reuterswård. The video shows man and a girl walking on the same stairway.