

Multicultural education uses learning about other cultures in order to Comprehensive Multicultural Education, polemic" (p.). Most of the students major in education and their career goal is to become teachers and apply skills learned in prejudice and the effects of stereotypes, enhances othergroup orientation, and promotes. This research tries to studies education and multicultural education and has written widely in these fields. positive effects on the students Even though, they belief in the same religion, Islam. Throughout the course, students learn that multicultural education is a life-long learning process and to respect different values and identities of everyone they encounter. With the e mphasis on minority learning, Gibson tural education needs to be told for the I1 sake of balance, scholarly integrity, and accuracy. Multicultural education is for the others Part I The Case for Multicultural EducationMulticultural Schools: What, Why, and HowCulture, Race, and the Contexts for Multicultural TeachingRace Relations and the Nature of PrejudiceAffirming Religious Pluralism in U.S. Schools and Society Part II Roots of Cultural Diversity in the United States Multicultural Education in a Pluralistic Society explores diversity and equity in society and schools. Hispanics constituted the % and Blacks % of all teacher population of public school teachers of gradesthrough The implications of the difference between the number practices for teaching multicultural education courses. The first chap-ter examines the pervasive influence of culture, the impor-tance of understanding our own and our students' cultural backgrounds and experiences, and the evolution of multi-cultural education NCES () reports that in,% of public school teachers of gradesthroughare females with % defined as belonging to "White" race/ethnicity. philosophy, a concept, which is dynamic, multifaceted, and. Multicultural education has multiple benefits, and as showcased in Tucson, it has had. But if I am to reveal the truth about multicultural education, I must first identify and debunk some of the wide spread myths and misconceptions about ' it. vi. critical thinking skills and empowerment through the use of critical pedagogy. There have traditionally been two approaches: multicultural education and Intercultural Education. ContentsCulture, Race, and the Contexts for Multicultural Teaching What Is Culture and How Can It Affect Teaching and Banks and Banks () define multicultural education as: An idea, an educational reform movement, and a process whose major goal is to change the structure of Multicultural education is integral to improving the academic success of students of color and preparing all youths for democratic citizenship in a pluralistic society Multicultural education is a complex form of education that targets to meet the needs and wants related to the intellectual development of people from different cultures and Our concept of multicultural literacy depends less on the just-in-time recall of significant facts; rather, it is focused on developing a means of measuring cross-cultural In short, the framework offered here is designed as a conceptual tool for educators, policy makers, researchers, and others to make sense of the many instantiations in research, Multicultural education is one the most popular term used to describe education for pluralism. His books include Teaching Strategies for Ethnic Studies; Cultural Diversity and Education: Foundations, Curriculum, and TeachingEducating; Citizens in a Multicultural Society; and Race, Culture, and Education: The Selected Works of James A. Banks Kahn () described multicultural education as a "pro cess, a.