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Buy, *Strengthening Bridges Between Languages Teaching for Biliteracy: Strengthening Bridges Between Languages*. Beeman and Urow introduce the powerful notion of the Bridge to the Bridge is the instructional moment in teaching dual language when teachers bring the two languages together, guiding students to engage in contrastive analysis of the two languages and transfer the academic content they have learned in one language to the other language. A mini-lesson is specific and succinct, lasting between minutes. How can a coach support biliteracy instruction in the classroom? Center for Teaching for Biliteracy, *Comparison of Monolingual versus Multilingual Perspectives*. *Teaching for Biliteracy: Strengthening Bridges Between Languages*. Mini-lessons are not all telling – they should interactively engage students and can focus on management, strategy or skill, or craft. Author(s) Karen Beeman Cheryl Urow. *Bridge for cross-language transfer!* Caslon Publishing: Philadelphia. In this professional development guide for teachers, administrators, and leadership teams, the authors introduce what they call the Bridge to the biliteracy field. The Bridge is the instructional moment when teachers purposefully bring the two languages together, strategically guiding bilingual learners to transfer the academic content they Teaching for Biliteracy: Strengthening Bridges between Languages describes, explains, and demonstrates for practitioners how to teach for biliteracy. *Bridge for cross-language transfer!* Beeman and Urow introduce the powerful notion of the Bridge to the biliteracy field in this practical professional development guide for teachers. The Bridge is the instructional moment when teachers purposefully bring the two languages together, strategically guiding bilingual learners to: Transfer the academic content they The Bridge is the instructional moment in teaching dual language when teachers bring the two languages together, guiding students to engage in contrastive analysis of the two Download Free PDF. View PDF. Kate Seltzer, Susana Johnson. Although the guide focuses on teaching for biliteracy in Spanish and English in the United States, its major principles can be adapted and applied to biliteracy contexts in which lan- *Teaching for Biliteracy: Strengthening Bridges Between Languages*. Agenda Introductions, Norms and Expectations Role of the Coach Define Biliteracy and Biliteracy Non-negotiables Academic Behaviors of Developing Bilinguals Language Scaffolds and Sheltering Strategies The Bridge for Developing Bilinguals Closure and What guides planning and decision-making for biliteracy? Using translanguaging as a resource has the potential to transform biliteracy instruction in dual-language Tag: Bridge for cross-language transfer! Beeman and Urow introduce the powerful notion of the Bridge to the biliteracy field in this practical professional development guide for • Introductions – Defining Students Engaged in Biliteracy Development Defining Dual Language Overview of Biliteracy Research Sample Dual Language Instruction and Find Teaching for Biliteracy: Strengthening Bridges Between Languages by Beeman et al at overbookstores. Published Publisher Caslon 9, · In a mini-lesson, you teach students something important about reading or writing and demonstrate an aspect of the reading or writing process. Beeman, K. and Urow, C. ()