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Based on this fundamental assumption and guideline provided by Al-Ghazali, we can develop aims Therefore this paper reveals the need for actualization in the form of the basic concepts of Islamic education as empowerment of Muslims Building on this foundation, the article delineates a typology of Islamic education and their associated institutions. This enhances understanding of important conceptual differences that hinge Knowledge in Islam and an Islamic approach to education has been a domain of contestation and the core of scholarly debates and contentions across the Muslim world This paper attempts to define Islamic education, provide an in-depth analysis of the educational systems and Islamic education in the Muslim world, using political-historical, socio-cultural, and religious analytical approaches, and identify challenges in improving Islamic education This Handbook traces and presents the fundamentals of Islam and their history and background, and provides a global and holistic, yet, detailed picture of Islamic education around the world Graduate School of Education Teachers College, Columbia This article aims to generate a debate within Muslim scholarship and comparative educators to engage in analysing both the historical institutions and the philosophy of education in Islam, to understand its present challenges, and to create an environment conducive to dialogue between various civilizations and educational systems education about Islam for those who are not Muslim; and education in an Islamic spirit and tradition. We suggest an Islamic concept of education that includes three basic elements: knowledge, choice, and action. Then, we show that, according to the Islamic texts, This paper examines the challenges to Islamic education in Muslim majority societies with special reference to the institutionalization of Islamic education. Four major approaches to education and knowledge acquisition include: (1) Construc-tive In pre-modern Islam (until ca.),2 the concept of education was expressed through a variety of Arabic (and Persian) terms, and most of them appear to have been used in This Handbook traces and presents the fundamentals of Islam and their history and background, and provides a global and holistic, yet, detailed picture of Islamic This paper is aimed at highlighting the main features of Islamic education, its methodology and objectives in comparison with the current system of education, which is This paper attempts to define Islamic education, provide an in-depth analysis of the educational systems and Islamic education in the Muslim world, using political Islamic education should be associated with the aim of a person's life. The following sections describe three types of ongoing educational activities and institutions present in the United States, while the fourth type illuminates some traditional concepts of Islamic education Understanding these Islamic epistemology and forms the educational arrangements in Islam.