

agencies recognize the importance of such education Typical methods used in UNICEF peace education programmes include cooperative group work, peer teaching, discussion in pairs and small groups, collaborative games, brainstorming, priority-setting exercises, ision-making and consensus-building exercises, negotiations, role plays and simulations Peace education is frequently mentioned in approaches to education and peacebuilding adopted by international organizations, uN agencies, Ministries of Education, localized non-governmental organizations (NGos), and other types of educational institutions, including grassroots movements and spaces for community justice and activism. Research shows that well programme and meeting document peace education are described. The areas of human rights education, development education, environmental education, disarmament education, and conflict resolution education are often included in a broader Each different form of violence requires a unique form of peace education to address strategies that could resolve its conflicts. It is only A European peace educator has defined peace education as: "The initiation of learning processes aiming at the actualization and rational resolution of conflicts regarding man as subject of action." (vor Staehr,) According to this definition, peace educators teach peacemaking skills This volume provides students, practitioners, and scholars of peace education an introduction to the historical emergence of, foundational concepts in, and disciplinary influences on the field. Peace education in intense conflicts attempts Peace Education as Transformative Education PEACE EDUCATION: A Pathway to a Culture of Peace:K\ (GXFDWHIRU3HDFH" "%HWW\5HDUGRQ The project's long-term goal is to develop a critical mass of teachers able to implement efective teaching and learning essential for preparing peace-loving and productive quality education systems can promote peace and foster the possibility of a stable future, particularly looking at Liberia, Nepal and Guatemala. Abstract: Peace Education is gaining popul arity, among s ociety, organizations, and government. A rationale for the use of interactive, learner-centred methods in peace education is presented, along with elements of effective peace If education is the only defence against human catastrophe, peace education is the soul of education that can create the shield for human survival on the planet earth, overall Peace education is an essential tool that can lead to the creation of a culture of peace, of acquiring the knowle dge, skills, and values necessary to promote peaceful coexistence The glossary in the back of the book is intended to provide approximate definitions of terminology often used by scholars Linking peace-building and peace educationPeace-building principles and frameworksBuilding a culture of peaceIdentity, diversity and peace-buildingChapterEncouraging ethical reflections in classroomsPeace education and ethicsPeace education and the human rights-based approach Department of Education, University of Kalyani. It is a process.