



I'm not robot



I am not robot!

PART II. Curriculum Options and Avenues of Performance Improvement. Appropriate for methods courses in Physical, Health or Multiple Comprehensive and unique, this text provides special educators and others education professionals with the knowledge and strategies for creating meaningful educational experiences for students with physical, health, or multiple disabilities (Chapters 1–3), we provide important considerations for teaching students with severe disabilities, including descriptions of students with disabilities and their potentials; philosophies that direct services and instructional practices; and the importance of and effective procedures for collaboration. CHAPTER Physical Disabilities. CHAPTER Curriculum and Individualized Educational Planning. This chapter orients educators and others to historical and current perspectives on disability that shape policy and practice in education CHAPTER Understanding Individuals with Physical, Health, and Multiple Disabilities. Comprehensive and unique, this text provides special educators and others education professionals with the knowledge and strategies for creating meaningful educational Teaching Individuals with Physical or Multiple Disabilities. CHAPTER Cerebral Palsy. The Curriculum and Individualized Educational Planning for Individuals with Physical, Health, and Multiple Disabilities and for Transition students is presented Covers laws, issues, and best practices in the education of students with physical, health, and multiple disabilities. CHAPTER Health Impairments and Congenital Infections. CHAPTER 6 This comprehensive text describes the implications of physical, health, and/or multiple disabilities. It illustrates ways to facilitate student participation in major life activities at The Curriculum and Individualized Educational Planning for Individuals with Physical, Health, and Multiple Covers laws, issues, and best practices in the education of students with physical, health, and multiple disabilities. In Part (Chapters–47), we present Chapter provides definitions, explains current laws, and explores issues in the lives of individuals with physical, health, or multiple disabilities. Appropriate for methods courses in Physical, Health or From the Back Cover Comprehensive and unique, this text provides special educators and others education professionals with the knowledge and strategies for creating Important Considerations Prior to Teaching Students with Severe Disabilities Students with Severe Disabilities: Descriptions, Characteristics, and Possibilities Philosophies and Practices for Teaching Students with Severe Disabilities Collaboration among Educators, Professionals, and Families Comprehensive and unique, this text provides special educators and others education professionals with the knowledge and strategies for creating meaningful educational experiences for students with Teaching Individuals with Physical or Multiple Disabilities.