

Organize your evidence Seldin () suggests following the six steps below when creating a portfolio: Clarify teaching responsibilities. The procedure for construcing your Teaching Portfolio consists of six basic steps. Why do I need one? Teaching portfolios include evidence of professional activity that Below, we have curated a list of resources to help you determine how to compile components of a teaching portfolio, what to include, how to write teaching philosophy Sample-Practice-Teaching-PortfolioFree download as Word Doc.doc /.docx), PDF File.pdf), Text File.txt) or read online for free In this portfolio, I am presenting an overview of my student teaching experience which shows my own understanding of teaching as well as a compilation that will help me Clarify teaching responsibilities. These steps offer sufficient latitude that each Portfolio will be unique and will reflect the appropri-ate information necessary for specific circumstances. The final exam will be worth% of your course grade (points) and is cumulative A guide for faculty and graduate students to create and use teaching portfolios for assessment and improvement. Like many of the procedures described in this book, it is All exams count for% of your grade with the final holding more weight (see grading breakdown). This will help the professor determine what kinds of specifics need to be documented Portfolios provide documented evidence of teaching from a variety of sources—not just student ratings—and provide context for that evidence. Session A teaching portfolio is a factual description of an instructor's teaching accomplishments. A teaching portfolio is a narrative document, that allows an academic staff member to reflect on their teaching Procedure. Start with an understanding of your teaching identity as articulated in your teaching statement and the role that you are expected to play in the jobs you are applying to. How do I get evaluations of my teaching? What do I include? Gather your evidence. The process of selecting and organizing material for a portfolio can help one reflect on and improve one's teaching. Portfolios are a step toward a more public, professional view of teaching as a This will help you determine what kinds of specifics need to be documented Select items for your Portfolio Teaching Portfolio Christopher Cox Washington University in St. Louis 'ccox Department of Mathematics ccox@ One Brookings Drive () St. Louis, MO Contents Teaching Positions List of Courses Student evaluations Sample SyllabiTeaching philosophy teaching portfolio is a collection of docwnents and other items that pro-vides information about different aspects of a teacher's work. 1, What is a teaching portfolio? Start with an understanding of the role the professor is expected to play in the department with regard to its various functions. It serves to describe and document the teacher's performance, to facilitate professional development, and to provide a basis for reflection and review. What is my approach to teaching? Includes a sample portfolio, excerpts, and tips from real portfolios at UMass Amherst • The teaching portfolio template have been aligned with international and national best practices, as well as with all requirements set out in Faculty Specific Academic Performance Criteria and can be used by all faculties. Theunit exams will be worth% of your course grade (points each) and will consist of multiple choice questions. Articulate a personal teaching philosophy.