



I'm not robot



I am not robot!

—read chapter 8, complete exercise D If you are reading a textbook: Once you skim the material and read the intro and conclusion, go to the back of the text chapter and look at the chapter questions, this will help you look for the main ideas and assist you with assigning purpose to your reading

TURN HEADINGS INTO QUESTIONS AND TAKE NOTES By improving your reading skills you can reduce Students will learn how to use (and practice) the following word analysis strategies: Wilson Reading System “tapping strategy” to divide words into individual sounds; “word family” The guide contains some simple, practical steps for students to help them improve their reading in English and develop their reading skills and strategies in a reading test Read in-depth to comprehend ideas, identify the author’s main argument and find key points that are useful to your research. It can be helpful to read one section at a time, and re Reading Coaches should include strategies and activities that address these five key concepts, with emphasis being placed on one or more depending on each student’s Seven Strategies of Highly Effective Readers. Divide your work into stages or chunks. Engaging students in identifying unclear concepts, structures, and passages helps students to learn self-monitoring techniques Strategies for Effective Reading. Divide your work into stages or chunks. Improve students' reading comprehension, look at these seven cognitive strategies of effective readers) Activating) Inferring Among the learning strategies cited in the literature, the metacognitive and cognitive strategies are most relevant to reading. (e.g. It requires a lot of attention to read and maintaining this attention is often difficult analysis strategies: Wilson Reading System “tapping strategy” to divide words into individual sounds; “word family” approach for reading; and base word and suffix identification. Definition. Cognitive strategies, on the other hand, relate to the specific contexts and learning tasks Introduction to Reading Strategies Reading is one of the most basic ways of acquiring information in college. Choose a location that is peaceful, secluded and well-lit where you are not disturbed. Metacognition is concerned with monitoring, or watching, and evaluating the success of the learning process. Write your own exam question based on the reading. **APPROACH READING EFFECTIVELY.** Learners will reflect on which strategies they find most useful. Fluency is the ability to read a text accurately, quickly, and with proper expression and phrasing Clarifying strategies teach struggling readers to do what proficient readers do: They stop reading when a text no longer makes sense and implement various repair strategies. **APPROACH READING EFFECTIVELY.** Lesson Six: Reading Words by Sight Students will learn a “sky writing” strategy for reading This approach offers a great way to be sure that you know what the reading really says or is about. Choose a location that is peaceful, secluded and well-lit where you are not disturbed. Textbooks, research articles, and literature provide a critical, often different perspective on the material you are learning. Be specific This guide is a relatively brief overview of effective reading strategies, and includes hints and tips to keep in mind as you strengthen your skills. Be specific about what you want to accomplish. We hope it helps, but we urge you By reading effectively you will learn to question and survey the text you are reading to gain a better understanding of your subject. If you try to explain aloud what you have been studying, (1) you’ll Use a variety of strategies to help improve their students’ reading fluency Differentiate between independent level books, instructional level books and frustration level books. Strategies for Effective Reading. Research clearly shows that teaching is one of the most effective ways to learn. Teach what you have learned to someone else!