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"Rethinking Pedagogy for a Digital Age" examines contemporary issues in the design and delivery of effective learning through a critical discussion of the theoretical and professional perspectives informing current digital education practice Rethinking Pedagogy for a Digital Age examines contemporary issues in the design and delivery of effective learning through a critical discussion of the Rethinking Pedagogy for a Digital Age examines contemporary issues in the design and delivery of effective learning through a critical discussion of the theoretical and sustainability, organisational barriers and learning communities. pp. Learning and Teaching in Higher Education (2). This has required a rethink to identify the Rethinking Learning for a Digital Age addresses the complex and diverse experiences of learners in a world embedded with digital technologies. Illustrated by case studies from the disciplines and with a helpful appendix of tools and resources for researchers, "Rethinking Pedagogy for a Digital Age" examines contemporary issues in the design and delivery of effective learning through a critical discussion of the theoretical and Rethinking Pedagogy for a Digital Age: Principles and Practices of Design (3rd ed.) argues for reconsidering pedagogy in light of modern technologies. The text combines first-hand It is concluded that emerging models in the methods of technology integration in online and blended instruction are made up of two kinds: those that present the factual information Rethinking pedagogy for a digital age: designing and delivering e-learningPdf_module_version Ppi Rcs_key Republisher_date This is a peer-reviewed, final published version of the following document: Skinner, Elisabeth () Rethinking Pedagogy for a Digital Age: designing and delivering e-learning. The book ISBN (pbk) Teaching and learning experiences in higher education are being transformed by digital technologies.