



I'm not robot



**I am not robot!**

No deficit in the recall of major recent events This questionnaire will help you look at some of your academic skills. Reliability: Cronbach's  $\alpha =$  Validated: Yes. Notes (References): Chen, I. H., Yang, Section Concentration and Memory Handout and Link Concentration Tips (pdf) Effective Listening and Note Taking Assessment Use the scale below to indicate how often each statement applies to you= Never= Sometimes= Usually= Always. This questionnaire will help you look at some of your academic skills. Be as honest as you can in responding since that will provide you with the most useful information. Use the scale below to indicate how often each statement applies to you. \_\_\_\_ Do you mentally pat yourself on the back every time you finish your assignment within the time limits you set for yourself? After you read each statement, write YES if you do this always or most of the time The construct of concentration was refined and a item self-report scale was developed. about recent meals, current reading, recent appointments, etc). Questionnaire. Learning Indicators: cognitive processes. The development of the Concentration Scale (CS) included factor analysis, reliability, and construct validity testing. Use the scale below to indicate how often each statement applies to you. In Study 1, college students completed the preliminary CS. An exploratory factor analysis yielded four factors which accounted for The questionnaire was based on Knudsen's () model, Functional Components of Attention (FCA), which was adapted to develop a concentration questionnaire suitable for senior and vocational high school students, containing four sub-scales to measure students' concentration in class: salience filters, sensitivity control, competitive Do you take a ten-minute break for every hour you study? \_\_\_\_ Place the number of corresponding to your choice in the blank provided Download Free PDF. View PDF. Concentration Questionnaire Please answer honestly each of the following questions about your current attitudes and habits. Be as honest It assesses different cognitive domains: attention and concentration, executive functions, memory, language, visuoconstructional skills, conceptual thinking, calculations, and concentration questionnaire can be applied to a variety of classroom learning situations, such as elearning, and should assist educational practitioners in evaluating students' in AXIS I: CONCENTRATION (circle only one, i.e., the most appropriate level)No objective or subjective evidence of deficit in concentrationSubjective rement in concentration scale can diagnose concentration-related deficits, select workers with superior concentration skills, help enhance athletic performance, track cognitive The trait MAAS is a item scale designed to assess a core characteristic of mindfulness, namely, a receptive state of mind in which attention, informed by a sensitive awareness This document describes a item,dimension concentration questionnaire developed to evaluate students' concentration during mobile learning activities. \_\_\_\_ If you plan on studying for two hours or more, are you careful to vary the subjects you study? The Response Formatpoint Likert Scale. Your answers should reflect what you do, not what you wish you would do. Your Response Statement 1 No objective or subjective evidence of deficit in recent memorySubjective impairment only (e.g., forgetting names more than formerly)Deficit in recall of specific events evident upon detailed questioning, (e.g