

In addition to his contributions to sociology, Comte's contributions to the history and philosophy of science have isively influenced positive methodologies. This firamework suggests a progression from a religious to a rational-scientific understanding of the world, highlighting sociology's role in comprehending societal evolution and emphasizing the importance of scientific methods Comte's Positive Philosophy is a text which develops an early notion of sociology: the analytical firamework and methodology for understanding how societies evolve and main Comte viewed sociology as his own contribution to science. For him, it is not a science like other sciences, because it enjoys a twofold Émile Durkheim is widely regarded as the father of was a French sociologist and philosopher who lived from to Durkheim's work had a significant impact on the development of sociology as a discipline, particularly in France, where he helped establish it as an academic field. What is less well known, however, is that Comte contributed to ethics He coined the term 'sociology' and gave it its first content, and he is renowned for having introduced the sociology of gender and emotion into sociology. He coined the term 'sociology' and gave it its first content, and In essence, Comte's career had two phases: (1) the early scientific stage where he argued persuasively for a science of society and was the toast of continental Europe for a brief His main contribution in sociology was the theory of positivism, in which he establishes that society progresses through three well-defined stages. These stages are the Positive Philosophy ()System of Positive Polity ()Religion of Humanity () Comte gave birth not only to a specific methodology of studying Discusses Comte's division of the development of human society into three stages: theological, metaphysical, and positive. Comte's contributions to the history and philosophy of science have isively influenced positive methodologies. If he coined the term, his conception is no longer ours.