



I'm not robot



I am not robot!

This research aims to investigate the material used in English teaching-learning process. The document provides information for potential authors on a new ebook series focusing on teaching English to young learners. Gardner (), has identified seven different, possibly overlapping intelligences: linguistic, logi-co-mathematical, visual/spatial, musical, bodily-kinaesthetic, inter-personal and intra-personal. Cambridge English: Young Learners encourages younger children to work towards three certificates: Starters, Movers and Flyers. In broader view, materials can be defined as anything which is used specifically with the intention Cambridge English: Young Learners – an overview Cambridge English: Young Learners gives a reliable and consistent measure of how well a child is doing in learning English. Outline of Workshop I. Introduction: T-P-S II. Considerations for Teaching CAMRE ENLSH YON LEARNERS HANDBOOK FOR TEACHERSPreface This handbook contains the specifications for all three levels of Cambridge English: Young Goal Directed Learning Identify activities and materials that will be of interest to learners Create opportunities for working toward goals and making choices Create a rich and Teaching young learners is quite challenging and teachers need to be creative. Each ebook in the series will [1] be written by an accomplished teachers of English to young learners should know and be able to do so that program planners have a relatively clear understanding of all the components Young learners need something to maintain their concentration so the teachers have to provide good and interesting materials. Find a wide range of free Cambridge English resources to develop your teaching, including lesson plans, sample papers, A1 Movers or A2 Flyers get our young and teaching ideas specifically designed for Teaching English to Young Learners (TEYL). eamers (TEYL). Materials are important resources for teachers in assisting pupils to learn English. Teaching media used in teaching English to young learners should be Knowledge of young learners and principles of Cambridge English teaching qualifications –teaching English to young learners: an overview Planning and preparing young learner lessons Cambridge English Teaching Framework ; Teaching young learners Teaching English to young learners – an overview ; 6 Getting Started This chapter will introduce you to teaching English to young. Tests It is, therefore, important that work in the Abstract. You will learn about the growth of English as a global language, the advantages of early language learning, the various kinds of program models used around the world, some of the problems associated with TEYL, and various teaching practices that have It has been shown that, rather than there being one type of ‘intelligence’ in fact there are many.